

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**HB 341 2011 General Session**

**Interview of a Child Not in Protective or Legal State Custody**

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

- |                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on local governments.                         |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses                                 |
| <input checked="" type="checkbox"/> | There is no fiscal impact on individuals.                               |
| <input checked="" type="checkbox"/> | The bill will not affect revenues.                                      |

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

Attachments welcome.

If necessary, explain why this bill has no fiscal impact.

The bill prohibits an educator, school district, or public school employee from making a child who is not in the protective custody or court-ordered legal custody of the DCFS available for an interview by a law enforcement office or an employee of DCFS without a written statement.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

This bill will not require additional appropriations nor will it have a measurable fiscal impact on USOE, LEAs, or individuals.

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

## E. REVENUES

Select Fund

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Current Budget Year  
FY 2011

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Coming Budget Year  
FY 2012

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Future Budget Year  
FY 2013

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Total

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## F. COSTS by FUND

Select Fund

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Current Budget Year  
FY 2011

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Coming Budget Year  
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Future Budget Year  
FY 2013

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Total

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## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Personal Services  
Travel  
Current Expense  
DP Current Expense  
DP Capital Outlay  
Capital Outlay  
Other/Pass Thru

Current Budget Year  
FY 2011

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Coming Budget Year  
FY 2012

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Future Budget Year  
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Total

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## H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

LEAs may have to adjust their policies regarding releasing a child to law enforcement officers and DCFS employees.

Businesses

Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.